

Lesson Plan: South Asia Secondary Lesson Plan

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Title:	Arranged Marriage in India
Grade Level:	Middle Grades
Subject:	Social Studies/Language Arts
Course:	South Asia
Unit Plan:	South Asia
Lesson Goals:	<ul style="list-style-type: none"> ❖ Assess how India has sought to balance tradition with modernization. ❖ Classify how Hinduism impacts Indian society. ❖ Compare/Contrast Hindu wedding to American wedding
Duration:	1 day (60 minute class)
Teacher Materials:	<ol style="list-style-type: none"> 1. Marriage in India Worksheet 2. Sample Indian Marriage Want Ad's 3. Videos: <ul style="list-style-type: none"> • Indian Arranged Marriage from Outsource • Indian Arranged Marriage Commercial • Traditional Indian Marriage • Hindu Marriage
Student Materials:	<ol style="list-style-type: none"> 1. Marriage in India Worksheet
Procedures:	<ol style="list-style-type: none"> 1. Distribute worksheet to students. 2. Give students 1-3 minutes to review the Disney movie images on the screen and share their thoughts with a partner or group. 3. Show students the Arranged Marriage from Outsource video. After the video question students on their perception of the young woman's attitude towards marriage. What inference could they make about the young man's perception? 4. Allow students 5-7 minutes to complete the quick write section of the worksheet 5. Allow students to work with a partner or within a group to discuss the pros and cons of an arranged marriage and record their findings on their worksheet. 6. Show students the Indian Arranged Marriage Commercial. After the video discuss with the students traditional Indian society is evolving and modernizing. How is this evident with this commercial? 7. Show students the Traditional Indian Marriage and the Hindu marriage videos. The videos will allow students an opportunity to see the customs, ceremonies, and attire of an Indian traditional wedding ceremony. If time permits, allow the students to compare/contrast Indian wedding ceremonies to American ceremonies. This could be done with a partner, a small group, or an entire class.
Assessment:	<ol style="list-style-type: none"> 1. Verbal assessments during class time. 2. Students could create a News Ad that their parents would place in the newspaper in search of a bride/groom for themselves.
Supplemental Resources:	<ul style="list-style-type: none"> • Arranged Marriages in India vs. the United States Article (http://berchmans.tripod.com/arrange.html) • Indian marriages website (http://www.indianweddingsite.com/)

