


Lesson Plan: South Asia Secondary Lesson Plan

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Title:	Homeless Bird
Grade Level:	Middle Grades
Subject:	Social Studies/Language Arts
Course:	South Asia
Unit Plan:	South Asia
Lesson Goals:	❖
Duration:	8 days (60 minute class days) <i>*This may vary based on the students</i>
Teacher Materials:	<ol style="list-style-type: none"> 1. <u>Homeless Bird</u> Novel by Gloria Whelan (\$7.99 paperback) 2. Barnes & Noble and Amazon (Kindle) have free electronic reader applications that enable you to purchase the novel for \$3.99 and read it on a computer, ipod touch or iphone. 3. <u>Homeless Bird</u> Audio CD (Optional) 
Student Materials:	<ol style="list-style-type: none"> 1. <u>Homeless Bird</u> Novel by Gloria Whelan 2. <u>Homeless Bird</u> Packet 3. Atlas
Procedures:	<p>DAY 1</p> <ol style="list-style-type: none"> 1. Begin unit by having the students complete the maps in the <u>Homeless Bird</u> Packet. Students can work on this independently, as a small group, or as a class led by the teacher. <i>(This is great for interactive board users to get kids motivated and out of their seats)</i> 2. Have students look at only the front cover of the novel and write down predictions they have about the novel. Allow students time to share with someone near them and then with the entire class. 3. (Optional) This is a great opportunity to visit the author's website to learn what prompted her to write the novel. <p>DAY 2-8</p> <ol style="list-style-type: none"> 4. Daily students will read 1-2 chapters of the novel per day until completed. The amount depends on the chapters, some are longer than others. <i>For differentiation, students can read aloud to one another, teacher can play audio version either to whole group or to small group, students can also read independently. Especially for english as a second language and exceptional children, they will comprehend best by being read aloud to while following along.</i> 5. Encourage students to complete the character map in the <u>Homeless Bird</u> Packet as they encounter a character in the novel. The teacher should review the characters introduced daily before students leave the classroom. 6. Make sure to save at least ten minutes at the end of class to allow students time to write down some notes on the chapter(s) read in class so that they can complete their questions in the <u>Homeless Bird</u> Packet. 7. Questions can be completed during class time, or as homework. <p>Chapter 1 & 2 - The main character Koly is getting married in the form of an arranged marriage.</p>

	<ul style="list-style-type: none"> • At this point, there should be a mini-lesson on Indian marriages and arranged marriages to allow students the opportunity to create visual images while reading the book. • Optional, teacher can hold a Socratic seminar based on the concept of arranged marriages. • At this point, there could be a lesson on Indian rural village life. <p>Chapter 3 & 4 - Koly's husband Hari is ill with Tuberculosis. His family wants to take him to the Varanasi and the Ganges to be healed.</p> <ul style="list-style-type: none"> • At this point, there could be a mini-lesson on Tuberculosis. • At this point, there should be a lesson on Hinduism and the Caste system of India. • At this point, there should be a mini-lesson Varanasi and the Ganges River. • At this point, there should be a mini-lesson on Hindu funeral ceremonies/rights. • At this point, there could be a mini-lesson on poetry - including Tagore's poem's. <p>Chapter 9 - Koly's life is transformed when the rich lady (Mrs. Devi) recognizes her hidden talent - to embroider.</p> <ul style="list-style-type: none"> • At this point, there could be a mini-lesson on Indian clothing. Particularly on women's sari's and embroidery. This would enable the students to gain further understanding of the depth of Koly's ability and its importance in the novel.
Assessment:	Assessments are located in the form of open-ended questions in the <u>Homeless Bird</u> packet.
Supplemental Resources:	<ul style="list-style-type: none"> • Atlas of South Asia • Homeless Bird Online Chapter Summaries (http://www.bookrags.com/studyguide-homeless-bird/) • Gloria Whelan's Website (http://www.gloriawhelan.com/) • An Indian Sari and/or something that is embroidered (use this to model the type of work that Koly will perform in the novel) • Tagore Webstite (http://www.schoolofwisdom.com/tagore-bio.html) (This can be used to obtain some of Tagore's poems and information about his life) • Photo's of an Indian Village (much like the ones Koly lived in) (http://travel.webshots.com/album/293903129yyANvz) • Arranged Marriages in India vs the United States Article (http://berchmans.tripod.com/arrange.html) • Indian marriages website (http://www.indianweddingsite.com/) • Arranged Marriage Funny Commercial on YouTube (http://www.youtube.com/watch?v=b5HLsvwLPpQ) • Tuberculosis Information (http://www.cdc.gov/tb/) • Hindu Funeral Rights Video (Courtesy of United Streaming) • Varanasi the City of Light Video (Courtesy of United Streaming)